

## LETTER OF SUPPORT

I, **João Carlos Pires Mateus** am writing to express my support to be a part of the **Ethics Committee - Citizen with Lived Experience in Digital Transformation** for the project **Forward AI• Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AI• Skills** project brings together three public universities, one private university, two research centers, and two enterprises to foster ethical and inclusive digital transformation in education. The initiative aligns with the **Ethical Guidelines on the Use of AI and Data in Teaching and Learning for Educators**, ensuring responsible AI adoption while raising awareness of its opportunities and risks. The project focuses on enhancing digital participation by engaging students, professors, and staff in ethical AI practices. It also aims to develop AI-driven tools that support research and educational innovation while ensuring ethical data use. Additionally, it embeds AI ethics in training and policies through international research networks and co-construction methods. To strengthen transparency and accountability, **Forward AI• Skills** includes dedicated training on ethical AI use. Advisory boards composed of citizens, researchers, and ethics experts will oversee recruitment, training, and policy recommendations. The project also prioritizes dissemination and impact by engaging educators, policymakers, and institutions in collaborative workshops, hackathons, and real-world pilot programs in schools and universities. A dedicated communication team will work alongside the Ethics Committee to ensure responsible messaging and outreach. The **Ethics Committee**, composed of academics, students, industry experts, and a Data Protection Officer, will meet twice yearly to review ethical dilemmas, oversee data governance, and ensure compliance with best practices. By promoting digital literacy, ethical AI integration, and scalable best practices, **Forward AI• Skills** contributes to the **EU Digital Education Action Plan (2021-2027)** and fosters inclusive, innovative, and sustainable digital transformation in education.

Sincerely,

  
**João Carlos Pires Mateus**  
Partner at LBC

## LETTER OF SUPPORT

I, Lina Girdauskiene am writing to express my support to be a part of the **Ethics Committee - External Senior Researcher from Lietuvos inžinerijos kolegija|HEI** for the project **Forward AI•Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

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Sincerely,



**DR. LINA GIRDAUSKIENE**  
DIRECTOR

Santarém, 26<sup>th</sup> of March 2025

## LETTER OF SUPPORT

I, Alexandre Pimenta am writing to express my support to be a part of the Ethics Committee - Data Protection Officer (DPO) under the DGPR for the project Forward AI<sup>e</sup> Skills: Bridge 2 Digital Transformation an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

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Sincerely,

NAME

POSITION

Assinado por: ALEXANDRE MANUEL SANTARENO  
PIMENTA

Num. de Identificação: 10511479

Data: 2025.03.26 13:15:37+00'00'

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**LETTER OF SUPPORT**

I, **IOANNIS TAVANTZIS**, am writing to express my support to be a part of the **Ethics Committee - PHD Student from Aristotelio Panepistimio Thessalonikis** for the project **Forward AI\* Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

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Sincerely,

**IOANNIS TAVANTZIS**

*PhD Candidate*

*Laboratory of Geoinformatics - LabGeo  
Aristotle University of Thessaloniki, AUTH*

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Signature:  
ΙΩΑΝΝΗΣ ΤΑΒΑΝΤΖΗΣ / IOANNIS TAVANTZIS  
Father's name: ΒΑΣΙΛΕΙΟΣ / VASILEIOS  
TIN: 164327664  
Date of signature: 26/03/2025 11:01:12



## LETTER OF SUPPORT

I, **Bruno Mendes da Silva** am writing to express my support to be a part of the **Ethics Committee - Representative from CIAC Research Center** for the project **Forward AI® Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

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Sincerely,

Assinado por: **Bruno Miguel dos Santos Mendes da Silva**  
Data: 2025.03.24 18:39:49 +0000

**Bruno Mendes da Silva**  
*CIAC Coordinator*

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