LETTER OF SUPPORT

I, Luís João, am writing to express my strong support for the project **Forward AIe Skills: Bridge 2 Digital Transformation**. This initiative, dedicated to promoting the responsible and innovative integration of Generative Artificial Intelligence (GenAI) in European education, aligns perfectly with the urgent need to prepare our educational systems for the future. The project's comprehensive aims are not only timely but also critical for fostering a digitally competent and ethically aware generation.

The project's commitment to promoting **Generative AI initiatives in education, mapping challenges, success factors, and good practices** is fundamental. In this endeavor, the robust infrastructure and advanced AI models offered by Google Cloud, including its versatile Vertex AI platform and Model Garden, can provide the technological backbone for exploring and scaling these initiatives. Gemini, Google's most capable AI model, with its multimodal understanding and generation capabilities, can be a pivotal tool for educators and researchers within the project to experiment with and develop novel educational applications.

The creation of **ethical and pedagogical guidelines, assessment tools, and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines** is a cornerstone of responsible AI integration. **Google Workspace for Education**, with its inherent security features and commitment to data privacy, provides a safe environment for deploying GenAI tools. Furthermore, Google's publicly available Responsible AI practices and the features within Gemini that allow for evaluating information can serve as valuable resources in developing these crucial guidelines and materials.

Developing **innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI** is where the transformative potential of this technology truly lies. **NotebookLM**, an AI-powered research assistant that grounds its responses in user-provided sources, offers a unique platform for educators to design new ways for students to engage with complex information, develop critical thinking by comparing AI-generated summaries with their own analyses, and foster deeper AI literacy. The ability of Gemini to assist in creating diverse content, from lesson plans to interactive exercises, further supports the development of these innovative approaches.

The aim to **develop training courses and modules to train teachers, managers, and students in the critical and effective use of AI, promoting digital literacy and critical thinking** is essential for widespread and successful adoption. Google offers a range of **training courses on Generative AI, AI essentials, and specific tools for educators**, which can serve as excellent foundational resources or be integrated into the project's bespoke training programs. These courses, combined with hands-on experience with tools like Google Cloud's AI services, Gemini, and NotebookLM within Google Workspace, can significantly enhance digital literacy and critical thinking skills across the educational spectrum.

Implementing **pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity** will provide invaluable empirical evidence. Several higher education institutions are already piloting Google's AI tools, and **Google Cloud** offers the scalable infrastructure and analytical tools (like BigQuery) necessary to conduct such pilots effectively and assess their impact on a large scale. This will be crucial for understanding how GenAI can bridge or inadvertently widen the digital divide.

The organization of **networking and dissemination events, and the production of evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level** will ensure the project's impact extends beyond individual institutions. The insights gained from pilots using tools like **Gemini** and **NotebookLM**, and the best practices developed, can inform a European repository of best practices, aligning with initiatives like the EU AI Office's efforts to foster AI literacy.

The Forward AIe Skills project's comprehensive approach—from research and ethical guideline development to creating AI-powered educational tools and influencing policy—is commendable. By leveraging powerful and widely accessible technologies such as **Google Cloud** for robust AI infrastructure and model access, **Google Workspace for Education** for a secure and collaborative environment, **NotebookLM** for innovative content engagement, and **Gemini** as a versatile AI assistant, this project is well-positioned to achieve its ambitious goals. It will undoubtedly enhance digital literacy and prepare the workforce for an AI-driven future, contributing significantly to the EU's digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society. I am confident that Forward AIe Skills: Bridge 2 Digital Transformation will make a significant and positive impact on the European educational landscape.

Sincerely,

Luís João

Head of Public Sector

Google Cloud Portugal

Lisbon, 29th of April 2025

LETTER OF SUPPORT

I, Fernando Alexandre, Minister of Education, Science and Innovation am writing to express my support for the project application **Forward AIe Skills: Bridge 2 Digital Transformation** to the Erasmus+ Programme under the call *Forward-Looking Projects: School Education, Vocational Education and Training, Adult learning, Digital education*.

The project aims to:

- Promote generative AI initiatives in education, mapping challenges, success factors and good practices;

- Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines;

- Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI;

- Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking;

- Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity;

- Organise networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIe Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centres to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

Fernando Alexandre
Minister of Education, Science and Innovation

Fernando
Alexandre

Assinado de forma digital
por Fernando Alexandre
Dados: 2025.04.30
14:31:31 +01'00'

Monday, 14th of April 2025

LETTER OF SUPPORT

I, Reda Stankevičienė am writing to express my support for the project **Forward AIe Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIe Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

Reda Stankevičienė
Executive Director

Kauno krašto pramonininkų ir darbdavių asociacija (Kaunas Region Industrialists and Employers Association)
Lithuania

LETTER OF SUPPORT

I, PHD. MINDAUGAS VILKICKAS am writing to express my support for the project **Forward AIᵉ Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIᵉ Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

MINDAUGAS VILKICKAS
THE GUILD OF DRIVING TEACHERS, EXECUTIVE

LETTER OF SUPPORT

I, Project manager Neringa Grigorjeva, am writing to express my support for the project **Forward AIe Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIe Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,
NERINGA GRIGORJEVA
PROJECT MANAGER
CAPITAL CHILDREN AND YOUTH CENTER in Vilnius

Projektų vadovė
Neringa Grigorjeva

LETTER OF SUPPORT

I, Miguel Ángel García Cumbreras am writing to express my support for the project **Forward AIᵉ Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIᵉ Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

GARCIA
CUMBRERAS
MIGUEL ANGEL -
52871272E

Firmado digitalmente por
GARCIA CUMBRERAS
MIGUEL ANGEL - 52871272E
Fecha: 2025.04.11 14:23:41
+02'00'

Miguel Ángel García Cumbreras
Founding partner of Xauen.io

LETTER OF SUPPORT

I, Catarina Graça, am writing to express my support for the project **Forward AIe Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIe Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

Catarina Graça
Claranet's Human Resources Director

Assinado por: **Catarina Miguéns Gagliardini Graça Veiga Lopes**
Num. de Identificação: 10568754
Data: 2025.04.08 12:32:55+01'00'

LETTER OF SUPPORT

I, Luis Miguel Pinto da Silva Garcia am writing to express my support for the project **Forward AIe Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIe Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

Luis Garcia
Escola Digital/eduRumos Director

Assinado por: **Luís Miguel Pinto da Silva Garcia**
Data: 2025.04.08 19:11:45+01'00'
Certificado por: **SCAP**
Atributos certificados: **Gerente de EDURUMOS, EDUCAÇÃO LDA (VAT PT-504682687)**

CHAVE MÓVEL

LETTER OF SUPPORT

We, Municipality from Santarém, represented by João Teixeira Leite, President of Municipality am writing to express my support for the project **Forward AIe Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIe Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.
This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

President of Municipality from Santarém

JOÃO
FRANCISCO
FERREIRA
TEIXEIRA LEITE

Assinado de forma
digital por JOÃO
FRANCISCO FERREIRA
TEIXEIRA LEITE
Dados: 2025.03.25
12:06:19 Z

João Teixeira Leite

LETTER OF SUPPORT

I, Victoria Samanidou, Professor of Analytical Chemistry and currently acting President of Research Ethics Committee of the Aristotle University of Thessaloniki -AUTh, am writing to express my support for the project **Forward AIᵉ Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIᵉ Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

Victoria Samanidou
Acting President of Research Ethics Committee of the AUTh

Viktoria Samanidou
28.03.2025 08:45

LETTER OF SUPPORT

I, Lefkothea Kartasidou, Professor of Special Education, am writing to express my support for the project Forward AIe Skills: Bridge 2 Digital Transformation an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The Forward AIe Skills project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

Lefkothea Kartasidou, Professor, Dpt Educational and Social Policy

LEFKOTHEA KARTASIDOU
27/03/2025 16:51
Head of the Committee for Research Ethics of the University of Macedonia

S. R.

REGIÃO AUTÓNOMA DA MADEIRA
GOVERNO REGIONAL
SECRETARIA REGIONAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA
GABINETE DO SECRETÁRIO

LETTER OF SUPPORT

I, Jorge Carvalho, Regional Secretary for Education, Science and Technology am writing to express my support for the project **Forward AIᵉ Skills: Bridge 2 Digital Transformation** an initiative that aims to promote: Generative AI initiatives in education, mapping challenges, success factors and good practices; Create ethical and pedagogical guidelines, assessment tools and training materials on the adoption of Generative AI in education, in line with European policies and the EU Ethical Guidelines; Create innovative pedagogical methodologies, testing new teaching and assessment models based on Generative AI; Develop training courses and modules to train teachers, managers and students in the critical and effective use of AI, promoting digital literacy and critical thinking; Implement pilot projects in Higher Education Institutions, assessing the real impact of Generative AI on learning and digital equity; Organize networking and dissemination events, and produce evidence-based policy recommendations, contributing to the formulation of innovative educational policies at European level.

The **Forward AIᵉ Skills** project aims to prepare educators, students, and institutions for the responsible integration of Generative Artificial Intelligence in European education. Aligned with the EU Digital Education Action Plan (2021-2027), it focuses on strengthening digital infrastructure, teacher training, and technological competencies. The initiative promotes the ethical and inclusive adoption of AI, addressing challenges like the digital divide and lack of educator training. Activities include research, ethical guidelines, hackathons, collaborative workshops, and AI-powered educational tools. The project also conducts pilot programs in schools, universities, and vocational training centers to validate innovative methodologies. With a participatory and evidence-based approach, it seeks to create a European repository of best practices and scalable solutions. Beyond influencing educational policies, it will enhance digital literacy and workforce readiness. Expected outcomes include greater accessibility in education, pedagogical innovation, and a sustainable

S. R.

REGIÃO AUTÓNOMA DA MADEIRA
GOVERNO REGIONAL
SECRETARIA REGIONAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA
GABINETE DO SECRETÁRIO

AI integration model. The initiative contributes to the EU's goals of digital transformation, sustainable growth, and educational equity.

This project will answer the priorities and needs of Europe and will foster innovative skills for a better integrated society.

Sincerely,

Funchal, 21 of may 2025

Jorge Carvalho

Regional Secretary for Education, Science and Technology